## Bethel College Monthly



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By the time this number of the Bethel Monthly reaches our readers, the school year at Bethel will be well toward the close of the second month. The prospects for the coming year are goot. Although the enrollment is not so large as last year, (present number 185) yet all indications point toward a better year, if considered from the angle of quality rather than quantity. We have a group of serious purposeful students, all working with a will. The faculty is stronger than it has been for some time, and the general impression seems to be that eacl. new member has already made a distinct contribution to the school life of Bethei.

We are all working toward one endanimated by one convirtion - that Bethel must this year show her friends that she is worthy of a large place in their plans for the youth of the Memnonite church.

What about the new Bethel College buildings - the Men's Dormitory and the Science Hall? Undoubtedly, our friends and others - are asking this question and want to know whecher or not the whole pro-
ject has fallen asleep. We can assure them that it is still wide awake. The plans for the buildings are now practically complete, and, as far as they are concerned, building operations might begin at almost any time. There remains a huge task, however, namely that of providing the funds for the undertaking. We trust chat this task will also find its completion in the near future. In our next issue we expect to bring the pictures of the proposed buildings. We are sure that you will be pleased to see them. It can readily be understood that the cost of these buildings will be considerable, but we trust that willing hearts and hands will be found to supply the means, for we absolutely are in need of room for our boys and for the various divisions of the Science Department.

## CHANCELLOR LINDLEY'S ADDRESS

Chancellor Lindley addressed the Rotarians, the faculty of the Newton Schools, the faculty of Bethel and the student body of Bethel last Tuesday evening. Chancellor Lindley is a man of siriking personality who maintains the interest of his audiences throughout an entire address. He is both a deep thinker and a humorist, a very rare combination among speakers of the day. The topic for the evening's address was, "The Modern Pioneers."

The day of the pioneer is not yet past. We look with awe and wonder upon the work which has been done in the realm of external nature. Pioneers o: the past have opened up new zones of activity, safety and opportunity. The pioneer of commerce dared to go on until they discovered a new continent. Today commerce is a vast and extensive enterprise. The early pioneers of the west dared to face hardships in order to establish themselves and proniote a common cause. Today we live in a land of safety and opportunity.

The young man who stands at the threshhold of life wishing that he had lived in the days of Galileo and Newton, need only to realize the possibility of the present. Progress came by design, it is continual adjustment. The man of intellect is needed in order that society may continue to progress and adjust itself to new conditions. He can only dream of the possibilities of invention. Think of the power going to waste as the ocean waves roll into the shore! Think of the power represented by the rays of the sun. Imagine yourself riding from here to San Francisco, by means of the power represented in a small bottle of ether, vast quantities of which can be obtained from the air. Frogress has accelerating force. To think of what may happen, man need only to lnok into the past. If we consider that man has lived upon this earth for a quarter of a million years and letting that space of time be represented ly twelve hours, then the Greeks lived only thirty minutes ago. The achievements of modern science would have ieen within the last sixty seconds. Progress has come with accelerating force, and as it continues to gain speed, pioneers in the realm of external nature will be needed.

On a par with the pioneers of the external world are those of the inner world, the mind. Mental achievements are taking the place of actual labor. Nineteen horse power is being developed for every man, woman and child in Amrica. The man who thinks that the possibilities of mental achievement are at an end is like the Kansas farmer who ordered two wind mills, but only set up one because he was afraid there would not be wind enough to turn both of them.

Mental ability is needed to control these forces. Is there enough brain power to control and co-odinate the activities of man in order that his achievements and inventions may nct become a curse? The mind of man is equal to the task. The chancellor said: "The most important invention in the last hundred years to me is this, that we are now in sight oi the laws whereby we can control our thoughts." The brain is a complex piece of mechanism whien can be and is being trained to shape human destinies.

Pioneers of the new social order have also large fields of work. Social conditions are changing. Men are being crowded and thrown into contact with each other in such a manner as to make recessary a corresponding unity of thought and purpose. The law of combination holds true. Those who do not contribute to unity are like the idle man in the field who was mistaken for a scarecrow. It is team work that makes possible a dollar watch or a Ford car. Team work adds to the purchasing power of the public. Co-operation is needed in social reforms as well as in business. Good people can get what they want if they go at it unitedly. There are more who are in favor of the good but they do not worh as unitedly as the opposing evil forces. Then why not get back of the chamber of commerce, the editors, the church, the schosis, and every organization that is working for the good of society. The outlook for the fuiure is good. Young people are learning to co-operate. Fifteen years from now they will "go to" and do things because they have learned to cooperaie.

What we want in our state we must put into our schools. Uur schools have been neglected. The teaching profession has passed through a dark period but "it's darkest before dawn", and the dawn of the teaching profession is approaching. When you see the need and neglect of the schools, vote accordingly.

## Several Changes ia the College Faculty.

Nearly every school year finds some changes in the faculty of a school. This year Bethel has had quite a change in this respect. In order that the friends of Bethel
may at least in a way, become acquainted with the new members of our faculty, the following is submitted:

The dean of men and professor of Biblical literature is J. F. Moyer, who for the past three years has been pastor of the Mennonite church at Pandora, Ohio. Mr. Moyer received his A. M. degree from Bluffton College last June.

Miss Marie Wollmann has charge of the German department this year, and will also act as dean of women. Miss Wollmann comes to us highly yecommended as an instructor in German. She holds an A. M. degree from the University of Chicago, and has been teaching German in the High School at Freema, 心̌uth Dakota.

The History department is fortunate in the addition of a new instructor, Mr. Ori Gerig, who for the past year has been a graduate student in the department of History and Economics of Fias vard University. Mr. Gerig has also had some actual experience in teaching and was a member of the Friends Relief Unit in Europe. . Mr. Gerig holds an A. B. degree.

The vacancy causea by the resignation of Prof. Katterjohn, 'las beeen happily filled by the appointment of Mr. Sloan, who has had extensive experierice in teaching, and is a graduate student of Kansas University. Mr. Sloan holds an A. B. degree, and is a candidate for a Masto: of Arts degree at the University of Kansas.

Miss Mary Hooley, A. B. takes charge of Academy English tinis year. Miss Hooley has had several years of teaching experience in the academy of coshen college, and has taken gracuate work at the University of Chicago..

The vacancy in the department of Domestic Science and A:t, caused by the resignation of Miss van cier Smissen, has been filled by the appointinent of Miss Margaret Detweiler, who come.; to Bethel after a year of graduate work at the University of Chicago. Miss Detweiler's training and varied experience in teaching makes her a most desirable addition to our faculty.

Miss Fern DeMar who returns to Bethel as instructor in voice after a year's absence needs no introduction to the students of Bethel College and the people of Newton.

Her work has spoken for itself.
The older members of the faculty need no introduction. Wo know them, and we honor them! They, together with the new instructors, give Bethel an able corps of teachers that will do much to make this a successful school year for Bethel College.

## STUDEN: COUNCIL

The Students' Acivity Council of Bethel College is a representative body organized in 1917 for the purpose of managing certain student enterprises and developing a selfgoverning student body. There are eleven members- six from the College department and five from the Academy department. Members for this year from the College department are: K. R. Galle, J. K. Dirks, Hugo Wall, I. H. Balzer, Gus Gaeddert, Wm. Neufeld; those from the Academy are: Frank Balzer, Arnold Funik, Henry Jantzen, Mrs. Balzer, Linda Kliewer. Officers for the year are as follows: President, K. R. Galle; Vice Pres., Hugo Wall; ' Secretary, Linda Kliewer. The chairmen of the different committees are: Oratory, Hugo Wall; Debate, J. K. Jirks; Athletics, Frank Balzer. It is the duty and aim of the Council to transact all business in such a manner as to be satisfactory to those whom they represent, and it is only with the loyal and enthusiastic support of the entire student body that the best work can be done. Owing to the splendid cooperation of our students in the past the Students' Council has been a decided success, and with the continuation of this spirit we are going to make this a big year for Bethel.

## VOLUNTEER BAND

Readers of our Bethel Monthly may be interested in the work and progress of this year's Volunteer Band. As in former years, this organization has a two-fold purpose; namely, to maintain the interest of the Volunteers and to promote a greater interest for missions among h students.

In order to keep their own interest at a high point the band holds meetings every Tuesday night from 7:15 to 8:15 in the reception room of the Ladies' Dormitory. Vi-
sitors as well as members find these meetings beneficial and interesting. The programs consist of reports on articles, discussion of vital subjects, and a study of missionary books.

This year the libery contains an additional bulletin board, which belongs to the Volunteer Band. The board is used mainly for posters, containing some striking information of conditions ir. the world. The work is divided into three groups, (1) information of conditions in the world, (2) information and comparisons of individual countries, and (3) information of the work which our own and other denominations are carying on in unchristianized countries. Now and then tracts, booklets, and pictures of missionaries will also be posted.

There is a third phase to the work of the Volunteer Band, for thie organization does not strive to reach only the Volunteer members and the students, but the churches as well. This work is accomplished through correspondence with and programs given in various churches. A number of programs have already been given and others are to be rendered in the near future.

## Programs given by Volunteer Band

## (At Methodist Church of Newton.)

1. Reading.
2. Quartet.
3. Theme:
"Unoccupied Mission Fields" H. E. Dester
4. "Every Christian a Missionary" Prof. Gerig
5. "The Fighting Squad" Reading,

Adeline Schrag.
6. "The Surrendered Zife" Esther Kliewer 7. Quartet.
(At Tabor Church, Oct. 17.)

1. Quartet: "So schoen wie die Lilien."
2. Theme: "How Jesus Met the Major Issues of his Life." G. R. Gaeddert.
3. Quartet: "I'm a Keeper of a Light."
4. Talk: "Die verschiedenen Phasen der Missionsarbeit."

Herman F. Janzen

> Y. і. C. A.

The Y. M. C. A. has been holding its regular meetings again this year every Wed-
nesday morning. The purpose of the meetings so far was to get the boys acquainted with the purpose of the Y. M. C. A. and the work it is trying to do. The purpose of the Y. M. C. A. is to promote the religious life among the students. It tries to show the practical side of religion to the student. It tries to get the student interested in preparing for the real service of the Christian life. The "Y. M." is the place where the boys can express themselves, it is for th boys and will be what the boys make it. Since it is an organization of this kind it can guide the students mio the rght paths.

One of the methods which the "Y. M." uses to promote the Christian life among the students is the Voluntary Bible study class. These classes are open to all boys. They are divided accoi ding to their classification. The boys meet in these classes every Tuesday evening, and undr the leadership of a faculty member discuss the problems that are confroriting them. Each class has a book which will be used as a guide for the discussions. The first semester it will cover the need of mission work in the world today and a study of the mission work as such. The classes are of an informal nature. These classes will begin work next week.

## Programs for the Month of October.

Christian Endeavor Frogram, Oct. 24, 1920.
Leader - $\quad-\quad$ Mrs. J. F. Moyer.
Pianist $-\quad-\quad$ Elsie Martin.
Opening Song.
Piano Solo - $\quad$ Elsie Martin
Scripture Reading and Prayer, Leader

Topic: Mennonites in Reconstruction and Relief Work.

| Address | - | - |
| :--- | :--- | ---: |
| Music | - | Prof. Janzen |
| Address | - | $-\quad$ Profe Club | Report of Program Committee. Collection.

Closing Song and Prayer.
(Prof. Janzen and Prof. Gerig were both in reconstruction work in France.)

Prez. E. W. Penner
Sec' $', ~ L y d i a ~ D i r k s . ~$

Seča, Lydia Dirks.


Mrs．J．E．Langenwalter， Mr．and Mrs．E．W．Penner

Library．
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## Gratefully acknowledged， By the Directors．

Afm 8．September fing unfere Sdyule mit einer fafinen Sturentenithar，bie fich $\mathfrak{a n}$ Geute mif 185 vermehri hat．Dieje Bahl if etroas hinter berjenigen，Die mir boriges $\mathfrak{F a b r}$ hatten－ungefähr 25 weniger im ©banzen． Man fragt fich，warum foeniger Stubenten bier find biejes Jahr als boriges．Es find ba ver＝ fofiebene luracten，bie man angeben fann．Erx＝ โten famen voriges saht viele junge miänner， Die furz borther aus den Samps entlafien mor＝ ben waren umb überaf fiillten fich bie Scfuten． Der Bubrang berjeits tit baher nidgt jo groz als vorber，wie in ben meiften Sadulen feitgefeßt wirb．Weiter hat uns bie Jnterntban einen breiten Strich Durif bie Recthung gemadft； Denn bas \＆usbleiben ierjelben hat mandien Stubenten aut ber Sturt zurücf gebalten．Wudf Yofale zefflernten haben werjdiedene iunge Reu＝ te abgegalten die Saf）：ie zu bejuthen，da alles jebst jo siel teurer iif aıs friiber．N1g vierten Sunft fönnte man audit bie hohen Frbeitatönne nennen，bie für mandib：junge Männer jebr verloctend fins und fie von ber Schule meg zie＝ hen．©bs ift nody eine fünfte 1 rifatfe，bie man Yeiber aud）erwätnen muß．Mit Recft ober Hurecht，wix mollen es dahin geitellt lafien， wurben veriftiedene Etubenten won ßethel weg fomition fin geleitet．©上S will mandymal jdjei＝ nen，báb man mit moth Eifer gegen unjere Satule agitiert，als dee mirffiche Stamb ber Sactue Berectitigung bariu giebt．

Irokben bieies Suin nidgt ganz jo biele ©tubenten hier find ais overgee sahr，find umie＝ re Räumlictufeiten beinabe bis auf ben letben Blate angefülft．Das Miädifenheint ift ge＝ brängt bofl und alle Simmer，bie fonitwo in ber Mactibaridaft in ßriwathäufern zu Gaben wa＝ ren，find auth bejebt．In Den Räujern，bie für männliche Stubenten beifinmt finb，ift nod etras Mam，weldifer aber wabridetinlidy ehe lang bejeßt wirb．Mefir und befierer Raum wirs zur abjoluten Rotwensigfeit．
50.00

## Bethel College Monthly

[^0] beren Worte Gedichte jub，wind nie iterpa
$\mathfrak{L}$ as jcföne famu nicft vernidftet werben，es fiithrt Bauberwaffen，bie jogar ben fenterätgi＝ gen Dractien，Srieg，züüfgeidflagen haben．

Ymterifa fiegt iekzt bie beutictue Sprache burch farbige Brillen an，bie aud）ben wunber＝
 Epinats geben．Die beutiche Spractle ift ein golbener ভcfliiffer zut emer golbenen Ritteratur． Sie bffnet ben Eingang zu einem Märctuenlan＝ De．Ia fommt man zuiachit zut dem berzaniber＝ ten Sctlone，Dã mit Sufbinen und Diamanten bejeß̧t ift．Später fommt man in ba马 Rand ber Boejie．Šier Segeynen twir Soethe，bex bie umiterblicte Sctizinuit in einer griedificten Hrne bat．．．．．．．Safider uno Seeine find bie gulbenen $\mathfrak{H e p f e l}$ ，bie auf einem Bautherbanme wactien，atmo weil fie a te（6nold find，förnen fie nie verwelfen ober fich verändern．

Bie emint Dorntößctien mag bie beuticle Spractie in einen tiefen Schlaf fallen．श्Hber menn bie beutiche Seele aus ben Tiefen fict aut＝ ridgtet fie ein $\mathfrak{F} a \mathfrak{i}$ t，ふeläutert burcti Reue， Dann mitb biejer vonit Stieg berhängte Fluct weggenommen werien amb bie foflummernde Sajöne wirb won ifrem verzauberten Sdflafe aufimadten．
－Mebarjekt ant Monatabefte．

## Mffe Melt verlatgt nadf Frieben．

Die frieg⿰preife leginnen zu fallen und jebermann febnt ficily nurb den geregelten mixi＝
idfaftlicten Butänden，wie fie worbem berricth ten．Die Nadfiteinfabrifanten z．B．wollen jeßt， weil fie famm mehr Bagel verfaufen fönnen， Den $\mathfrak{B r e i z}$ von $\$ 3$ ğ muf $\$ 17$ herunterjeßen．Den Regierungen aller Räntorr tritt immer fafarfer bie ひrage entgegen．WBie fann Denen，Die willens jins zut arbetten，Befobäftigung geboten werben，ba in ben gropen Sribatunternebmun＝ gen mehr and mehr etn Stilfitano eintritt？श्Mt＝ $\mathfrak{Y e}$ Regierungen wiffen e马 heute fehr wohl，DáB fie es nidgt geitatten bürfen，in ben Stäbten grobe Mengen Beifdiftigungbloier Kerumlaufen
 fiche llefer ber Beit ．．．geboren und genäfrt merbe．©̌s ift weife，leizeiten bafïr zut jor＝ gen，Dáb bie Mieniden Yobnende $\mathfrak{A r b e i t}$ finden； Denn es ift Yeideter fiur cine Regierung，groỉe （6xuppen won $\mathfrak{H r b c i t e n}$ zu Yeiten ahz mit gro＝ Ben Seffaren Unbeidäattgter fertig zut werben． Hnjer Lans ift beitänoig zuriuć in Baut guter
 gation und Entioäfferling．Bi引her war bie $\Re e=$ gietung ftets bereit，punge Männer in Şeer und Flotte aufzunehmen liio fie gut zu bezahlen für $\mathfrak{A r b e i t}$ ，bie nidgt peobuftiver Srt ift．Wßie ratfam ift es ba boch，scizeiten eine inouftrielle Atmee auf die ßeine su bringen，bie bei guten Söhnen bent sanbe bic allerbeiten patriotifalden ærienoensienite erweift！Gejegnet jei ber Mam，ber bies verppridft und halten fann！ －atendidute．

## Fiit bie fragentulle 3eit bie Sauptfrage．

ふragen umichminren uns heute auf allen Seiten！Die ganze wert mit all ifren Drb＝ nungen und Eintidtuigen，folange fie audd Sturnt und WBetter geirotzt baben，exidyeint wie e in grojes zragezeidien．Der fittlidfe uno geielfidaftlicthe Buffamitenburdi，ber allenthat＝ ben zutage tritt，bringt erage auf zrage auf bie zagen Sippen．Ja allen Rändern gärt e马 auf politiffent Gebiete，unt bie Bürger fragen fich ba und bort：Was mill bas werben？Sind auf bent mirticfaftlicfen Jelbe und int häubli＝ den Sireife ber Fragen etroa weniger，wenn Wreife，Röhne，Effen uns Irinfen，Şunger uno Mot，Wucter und Beligier，Mode，Jugeno， Berbreifen bruiben int hüben zur Spractye fom＝ men？Selfjt in ber furche，auf religiofient đfe＝ biete，forgt es bon itugen．．．．．Und was gibt es $\mathfrak{b}$ ragen int Reidfe ber Wififenidaften！ Was heute feft felet，ift morgen iiber ben seaut＝
fen getworfen，．．．．．．．．So ift bie heutige Welt boll fleiner，aber aud großer fragen，voll müß̉i＝ ger，aber aud boll ängirlictier，tiefernite ふragen． $14 m$ jo leidater bleibt in Sem（semirr bie groze Sauptfage unerfanm！Iteber all ben ixbifden Dingen itebt bie unfterolidye Seele in ©befahr． Immer mehx werben suingling und Jungfrau， jobald jie bie chriftliche Schule verlafien，im Sajten und Jagen ber 3eit bem belberwert als ber grozen Saauptiactie in bie $\mathfrak{H}$ tme gefïhrt． Mandifer Stubierenbe vertauidyt，Mebenfache zut Scmuptiache madtints，bas geitecte Buel mit bem Broterwerb．Niffen Diegjeitsmeniden liegt bie sauptfrage pern，－allen bie fein Gögeres Streben femain als reid）und baburd gTiuctliait zu merben；alten fabouzäifach（ssefinnten， Die bem ©bembleben frönen，Dent＂morgen fino wir tot＂，mag ifnen immeryin bisweiren ganz erichuitterns bas mairs geftopft werden；allen Bharijören，bie mit äuberlichem Şalten ber Gebote ifre Selbitgereiftigfeit zu idyon tragen und mit befiebeltem Sifide fich felfoft ketrügen； allen תranfen unb Gichitbrüchigen，beren Dith）＝ ten umo Tractiten einzig barauf geht，Yeiblich gefund zut werben；unti bie nicht bon weitem baran benfen，auch geiftlich zu genejen；alfen bie nictit an Tod und Emigfeit exinnert jein mollen．Defto rätzeffafter aber ift ifnen allen Dann audh bie hentige whelt mit ihrer Heberfülle won Fragen！Weil fie bie Scauptfage nidgt achten，müfien irbifige Enggen und lugclegen＝ heiten，Scunger uno linaft，frieg umo Rot， Wuther uno 刃erbrecter，act）jogar sehenäcter＝ dien，Sireinigfeiten uns Spikfindigfeiten bie zerriitteten ©ime plagen．Shott hat Den Men＝ icfentimbern alle，a ife zragen beantwortet！ Went fie mux fuchten，wo bie $\mathfrak{A n t m o r t}$ zu fin＝ Den！Wenn fie boch mur einmal baran bächen， foo oft zu Yeien ift，ocer nicht mur bic Jiunger Sejum fragten，＂Da fragten ifn feine Jün＝ ger，＂fonbern wie oft audid bie Bharifäer，bie Schriftgelegrten，bic ভabduzäer，Die ©herjten Der Jubッn，bie ßüllter sie Sünder，bie תranfen ifn fragten．Hnd nit ift er ifnen eine $\mathfrak{A l n t =}$ boort iónulsig gebfiéoen！Miehr noch，ex jeffit ftellt auth $\mathfrak{F r a g e n}$－und wenn ba bie $\mathfrak{A n t =}$

## CONKLIN FOUNTAIN PENS

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mort ift fläglict ausgctalfen，ober ganz wer＝ ftumut ift，bat er Sia gisitliche 2htwort gegeben． ，＂，Weifiter，＂fragt ein bielwiffender Sarfiftgełehr＝ ter，＂weldues ift bas vornehmite Gebot int Cse＝ jeb？＂Meifterhaft ambortet ber seerr：＂Dit folfit lickent Gbott，beine：Se errn，bon ganzent Serzent，bon ganzer Sexde und bon ganzent ©se＝ miit．＂Dies ift bas nomelmite und größte © bot．Das antere afer ift bent greity：Dut folft Deinen Mäduften lieben ale bidh jelbit＂．D，wo ift Geute in Der Welt siefe Riebe zut Gott 1 mb fun Pächiten？Rther fat ber Bhariäer bamit Die banptfrage de马 Seben马 getroffen？Ex meinte es．Sofort ftelife Sejus ifint and feinen Genofien Die begenface：＂28as biintet entd umt egrifo？Bes Eont if ex？＂ats fie er＝ midern：＂Saviss，＂flagt er fratgs weiter，ins Seerz bincin zielens：＂Wie nennt ifn benn Da＝ bio int Seift einen seern？©o mun Dabio ifn einen şerrn nemnt，wre ift ex benn fein Sogn？＂ Eil，bas ging ifnen Dumein bie Seeke，fie butfien nidft meiter fragen，¡ie fongten：Da war bie Samptfrage Des Refonts getan！Davios Soln mußte Der Mefiias，Der Saciland，fein，bamit ex Yeiben amb ferben fornte，um Die Gïnder bom isfucie zu cerlafen，bie weder bas gräßte und borneimite noch bas andere Gebot exfülten， und（fott zugleid）mifite er fein，weil or zut Befiefgebung bex Exrsiang auferiteben und boran oen Simmel fabten poolle，um ben feinen Duth feinen Seeifigen Seift bie ©5nabe zat be＝ icheren，Dáß fie in jeinen Gseboten mantehn，amo

Geim 思ter ifnen bie wohnung zu bereiten． Wem，foem allein ift buser bie grobe Seatptfa＝ ge fïr Beit und Erwigfeit beantwortet？Wohl bem，，Dem bie Miffetr：Kedecfet，bem bie Sün＝ De vergewen ift！＂S，ins bie gichtbruidsige Beit
 gen，ber auf bem weti？Kerbeigebradgt werben muß̈te，gibt Sefte \}ucit tut zunädefit, ehe er ifn Yeiblich unt fo beariader heilt，tröftend bie Srantifrage fimo：＂ভei getrojt，mein Sohn，bei＝ ne Sünven find bix vergeben．＂Uno als da Die ভchriftgelehrten breinfuthen：＂Dicjer läftert Gott，＂fragt ex Fic：＂MBarum Denfet ihr Heges in curen Šerze：＂＂int weiter：＂Weldre马 ift Yeicifter，zut fagen：Dir find beine Simben vergeber，ober zu fagen：Stehe auf und mande＝ Ye？＂Ithis zum Bemsie Daỉ er，ber Grlëjer，ber einzige Seifand，Reib uns Seele gefund madhen fann，jo，＂auf baj́ ive mifiet，báb bes Men＝ fithen Sobr．Macht Gave aff Erben bie Siumben zit bergeben＂，heilt or nor aller शhtgen ben תranken．Itnd bann ：int er berfündigen，ban ＂（Gott folde Macdit De：t Benichen gegeben Gat．＂ Wer jein Wort nidgt lisit，wei苓 es freilich nidft －ber breibe fiten in iwinen Sorgen und zra＝ gen！Wer in ber Sifueft foricht，Denn fie zeugt bon Viom，Dem geft bars seerz auf in ber Scaupt＝ frage：＂Wie bünfet che umt Ehrifto？＂mit Der Ontroret：＂Ses Mericion Sohn，ber Macfit hat auf Groen bie Simben eat vergeben，＂ber ifint afle Sorgen und fragen bes Rebens berffäreno beantwortet．
－AKEndictule

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